

Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education

2022-1-PL01-KA220-HED-000089820

# Train the Trainer workshop Country report VILNIAUS KOLEGIJA Lithuania

Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Fundacja Rozwoju Systemu Edukacji. Neither the European Union nor the granting authority can be held responsible for them.







# **Trainers' workshops**

# Country report - VILNIAUS KOLEGIJA / Lithuania

Report objective: To collect results of national workshops	
--	--

Please, answer the questions and fill in the following report sections based on the data / information from the InnoSocial workshop in your country.

### 1. Basic information

1.1	Partner organization and country: VIKO, Lithuania
1.2	Dates of the workshop17,18,19 of June, 2024
1.3	Number of participants (academic staff): 6
1.4	<ol> <li>Participants profile (names, surnames, learning subjects, experience in social entrepreneurship, etc):</li> <li>1. Lecturer in Klaipėda state university of applied sciences, learning subjects: practice in Practice Enterprise, Work process management; teaching experience: 29 years; experience in social entrepreneurship: not large.</li> <li>2. Lecturer in Panevėžio kolegija/State Higher Education Institution, learning subjects: Company taxes, financial analysis, Computerized accounting; teaching experience: 20 years; experience in social entrepreneurship: participated in several courses/seminars.</li> <li>3. Lecturer in Vilniaus kolegija; learning subjects: audit, company activity organization; teaching experience:15 years; experience in social entrepreneurship: 2 years.</li> <li>4. Lecturer in Klaipėda state university of applied sciences; learning subjects: Business law, Practice in practice enterprise; teaching experience:18 years; experience in social entrepreneurship: not large.</li> <li>5. Lecturer in Lithuanian business College; learning subjects: entrepreneurship; teaching experience: 15 years; experience in social entrepreneurship: I hardly have any.</li> <li>6. Lecturer in Vilniaus kolegija; learning subjects: international business; teaching experience: 5 years; experience in social entrepreneurship: I work a lot in this field.</li> </ol>
1.5	Selection of academic staff procedures. Description how these staff was informed, selected  Invitations were sent to the participants (trainers of simulated companies from Colleges. They are responsible for entrepreneurship lectures in their higher education institutions).
1.6	Independent learning for preparation for workshops (13 hours). Description how these independent learning hours were organized.







First independent task - To be familiar with the project and materials sent by e-mail. For other days- evaluation of case studies, presented in INNOCOCIAL materials.

Sumarization of Pre- and post-training self-assessment questionnaire results (foreseen: min. 80% of participants in the Train the Trainer workshop demonstrate improved knowledge, skills and competences in the subject of the training, measured by comparing the result of the pre- and post-training self-assessment questionnaires)

Comparing the answers before and after training, we could say, that all participants improved knowledge or skills or competences, as this course provides an even stronger understanding of the activities of the social practice enterprise - there is an opportunity to get acquainted with other way of companies' performance in social innovation and entrepreneurship.

### 2. Feedback on the Innosocial workshop organization

2.1 Please, provide a summary/analysis of responses to **Questions 2.1 - 2.3** in the evaluation form Are you satisfied with the organization of the course and the delivery of the teaching material Gathered: 100% of positive answers.

### 3. Feedback on the InnoSocial workshop content

3.1 Please, provide a summary/analysis of responses to **Questions 3.1 - 2.4** in the evaluation form Have work packages WP2 and WP3 clearly presented? 100% of positive answers gathered. Participants agreed that each topic and subtopic in WPs is described in such a way that each student has a perfect understanding of what is being said.

### 4. Feedback on the InnoSocial workshop results usage and impact

4.1 Please, provide a summary/ analysis of responses to **Questions 4.1 - 4.4** in the evaluation form Participants agreed that Outputs of Innosocial are really useful for their work., as they all are working in entrepreneurship education field (well-known Practice Enterprises concept).







### 5. Feedback on the InnoSocial workshop results improvement

5.1 Please, provide a summary/ analysis of responses to **Question 5.1** and **Question 5.2** in the evaluation form

According to participants opinions, the content is clear, logic, and they didn't have any suggestions for improvement.















# www.innosocial.eu

This document may be copied, reproduced or modified according to the above rules. In addition, an acknowledgement of the authors of the document and all applicable portions of the copyright notice must be clearly referenced.

All rights reserved. © Copyright 2023 InnoSocial

