InnoSocial

Mainstreaming Inclusive Innovation and Social Entrepreneurship in Higher Education

Train the Trainer workshop Country report

Tetra Solutions Ltd. Bulgaria

Co-funded by
the European Union

Trainers' workshops

Country report – Tetra Solutions Ltd. / Bulgaria

Report objective:	To collect results of national workshops

Please, answer the questions and fill in the following report sections based on the data / information from the InnoSocial workshop in your country.

1. Basic information

1.1	*Partner organization and country*: Tetra Solutions
1.2	*Dates of the workshop: 29-31 October 2024*
1.3	*Number of participants (academic staff)*: 5
1.4	*Participants profile (names, surnames, learning subjects, experience in social entrepreneurship, etc):* 1. Full Professor at the Department of Management, D. A. Tsenov Academy of Economics, and at the Department of Management, University of Agro-business and Regional Development. Teaches Economics, Management, and Corporate Social Responsibility. Has more than 30 years of teaching experience. Is experienced in implementing CSR practices in SMEs, which is relevant for Social Enterprises. 2. Associate Professor at the Institute of Post-Graduate Studies at University of National and World Economy. Teaches Economics and Political Economy. Has more than 30 years of teaching experience. Has experience of working with cooperatives, an important type of a social enterprise. 3. History teacher and Deputy Director – Academic Affairs at St. Kliment Ohridski Secondary School, Burgas. Has more than 25 years of teaching experience. Is experiences mentoring youth environmental and social projects. 4. Expert, Division of International Affairs, University of National and World Economy. Has > 5 years of mentoring experience, working with international students. Supports social start-ups. Has expertise in SDGs. 5. Assistant Professor at the Department of Financial Control, University of National and World Economy. Teaches Public Finance, Taxation, and Entrepreneurship. Has 5 years of teaching experience. Has expertise in CSR and social business models.
1.5	*Selection of academic staff procedures. Description how these staff was informed, selected…* Throughout the project implementation process, Tetra team has maintained closeknit cooperation with the academic staff members at UNWE, involved in WP2 focus groups (interviews) and the development of a good practice on mainstreaming II&SE education at the HEI. There staff members were informed about the InnoSocial training through personal

	contact. They spread information about the training to their colleagues within and outside the University. Five people mentioned above showed interest and enrolled in the training. The main criteria for involving academic staff in the training included: interest in the topic and relevant expertise.
1.6	*Independent learning for preparation for workshops (13 hours). Description how these independent learning hours were organized.* The participants were sent the InnoSocial Toolkit, Syllabus and Modules as a point of reference for self-learning. These resources were suggested mainly for reading, as a way of preparing for the virtual workshops. As another part of self-learning, the participants were asked to reflect on the practical assignments included in the course and suggest ways of implementing these assignments in a real-life teaching/learning environment.
1.7	*Summarization of Pre- and post-training self-assessment questionnaire results (foreseen: min. 80% of participants in the Train the Trainer workshop demonstrate improved knowledge, skills and competences in the subject of the training, measured by comparing the result of the pre- and post-training self-assessment questionnaires)* According to the self-assessment results, all participants (100%) perceived improvement of knowledge and skills related to the modules covered by the training. The average improvement score per module varies between 0.6 and 1.6 points, as follows:

	Module	Pre-training	Post-training	Improvement
1	Module1	4	4.8	**0.8**
2	Module1	2.6	4.2	**1.6**
3	Module2	3	4.2	**1.2**
4	Module2	2.8	3.6	**0.8**
5	Module3	4	4.6	**0.6**
6	Module3	3.2	4.4	**1.2**
7	Module3	3.4	4.4	**1**
8	Module4	3.6	4.2	**0.6**

	9	Module 4	3.2	4.2	**1**	
	10	Module 5	4	4.6	**0.6**	
	11	Module 5	3	3.8	**0.8**	

2. *Feedback on the Innosocial workshop organization*

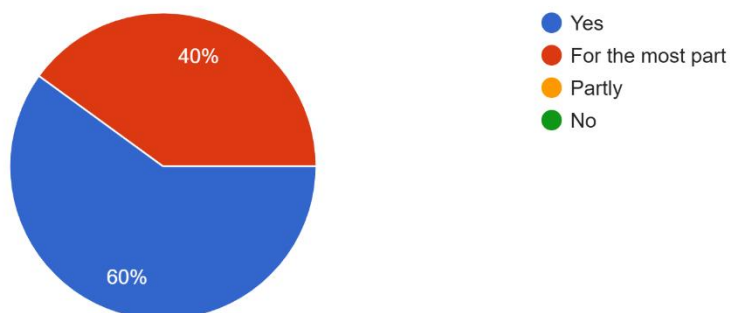| 2.1	*Please, provide a summary/ analysis of responses to **Questions 2.1 - 2.3** in the evaluation form*
	2.1 Are you satisfied with the organization of the workshop and the delivery of the teaching material? 5 responses Yes · For the most part · Partly · No **2.2 Are you satisfied with the quality of teaching?** 5 responses Yes · For the most part · Partly · No *2.3 – no comments*
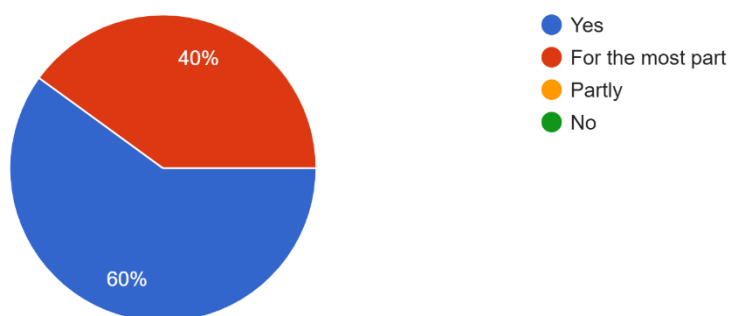
3. Feedback on the InnoSocial workshop content

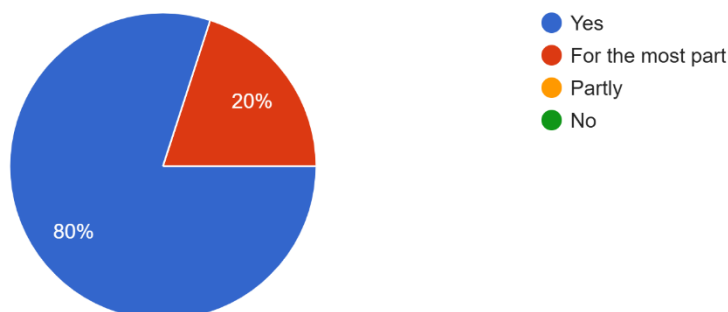|	
3.1	*Please, provide a summary/ analysis of responses to* **Questions 3.1 - 3.3** *in the evaluation form* 3.1 Were the project and the results (InnoSocial Toolkit, Syllabus and Learning content) clearly presented during the workshop? 5 responses 3.2 Are you satisfied with the Modules presentations, practical assignments and case studies? 5 responses *3.3 – no comments*

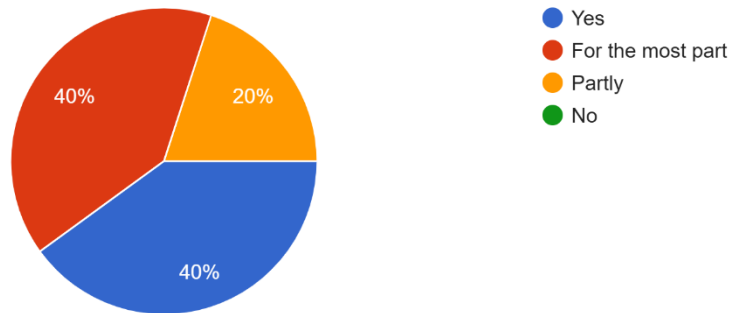### 4. Feedback on the InnoSocial workshop results usage and impact

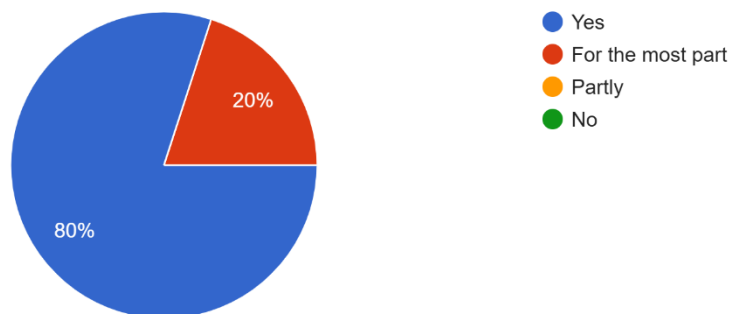|	
4.1	*Please, provide a summary/ analysis of responses to* **Questions 4.1 - 4.4** *in the evaluation form*

### 4.1 Are the results of InnoSocial useful for your work or activities?

5 responses

- Yes
- For the most part
- Partly
- No

40% 40% 20%

4.2 Would you recommend other HEIs to implement InnoSocial course in their organizations?

5 responses

- Yes
- For the most part
- Partly
- No

80% 20%

4.3 Do you agree that the InnoSocial Syllabus and Learning content had a positive impact on your personal and professional development?

5 responses

- Yes
- For the most part
- Partly
- No

20% 20% 60%
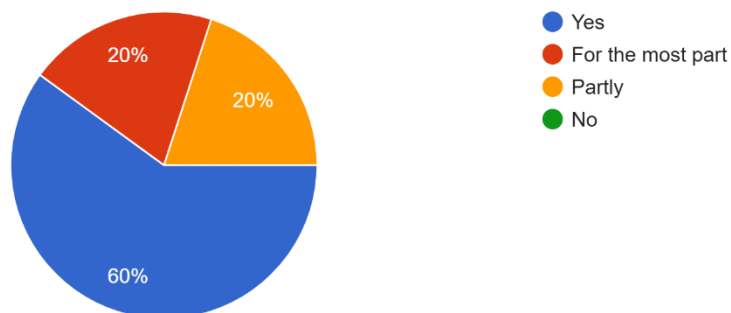
	4.4 One respondent mentioned: The materials are great. However, I'm not sure I can implement them in my classes.

5. Feedback on the InnoSocial workshop results improvement

5.1	*Please, provide a summary/ analysis of responses to **Question 5.1** and **Question 5.2** in the evaluation form* The respondents did not share any ideas for improving the project results.

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