

**Mainstreaming Inclusive Innovation  
and Social Entrepreneurship  
in Higher Education**

2022-1-PL01-KA220-HED-000089820

**Train the Trainer workshop  
Country report  
University of Social Sciences  
Poland**



## Trainers' workshops

### Country report – University of Social Sciences / Poland

Report objective:	To collect results of national workshops
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**Please, answer the questions and fill in the following report sections based on the data / information from the InnoSocial workshop in your country.**

#### 1. Basic information

1.1	<i>Partner organization and country:</i> University of Social Sciences Poland
1.2	<i>Dates of the workshop:</i> 25-27.11.2024
1.3	<i>Number of participants (academic staff):</i> 5
1.4	<i>Participants profile (names, surnames, learning subjects, experience in social entrepreneurship, etc):</i> <i>Academic teachers, lecturers</i>
1.5	<i>Selection of academic staff procedures. Description how these staff was informed, selected</i>  The selection of participants for the training was based on voluntary participation and their professional interests. The invited academic staff consisted of individuals working in the fields of management and logistics, who demonstrated a strong interest in entrepreneurship, particularly in its lesser-known aspects such as social entrepreneurship. The recruitment process included direct invitations to selected academic staff members, emphasizing the opportunity to expand their knowledge and teaching competencies in this area. Those who expressed interest were provided with preliminary information about the training objectives, its expected outcomes, and the methodology used during the sessions. The final selection ensured that the group was composed of individuals with relevant expertise and an openness to incorporating new insights into their academic and professional activities.
1.6	<i>Independent learning for preparation for workshops (13 hours). Description how these independent learning hours were organized.</i>  To ensure effective participation, attendees engaged in independent learning before the workshop. A structured self-learning phase was introduced, during which participants received a comprehensive starter package containing key theoretical materials from the project. This package included reading materials, case studies, and conceptual frameworks related to social entrepreneurship. The aim of this preparatory phase was to familiarize participants with the main topics (the fundamental principles of social economy were explained). allowing them to engage more actively in discussions and practical exercises during the training sessions. The independent learning process was flexible, enabling participants to study at their own pace and prepare questions or reflections to be discussed in the interactive parts of the workshop.



1.7	<p><i>Sumarization of Pre- and post-training self-assessment questionnaire results (foreseen: min. 80% of participants in the Train the Trainer workshop demonstrate improved knowledge, skills and competences in the subject of the training, measured by comparing the result of the pre- and post-training self-assessment questionnaires)</i></p> <p>To assess the effectiveness of the training, participants completed self-assessment questionnaires both before and after the sessions. These surveys aimed to measure their initial understanding of social entrepreneurship concepts and their progress after completing the training. The results indicated a significant improvement in participants' knowledge, skills, and competencies. Many reported a deeper understanding of how social enterprises function, their management strategies, and the key differences between traditional business models and socially-oriented enterprises. The structured comparison of pre- and post-training results confirmed that over 80% of participants demonstrated enhanced competence in the subject matter, aligning with the expected learning outcomes.</p>
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## 2. Feedback on the Innosocial workshop organization

2.1	<p><i>Please, provide a summary/ analysis of responses to <b>Questions 2.1 - 2.3</b> in the evaluation form</i></p> <p>Participants provided overwhelmingly positive feedback regarding the organization of the workshop. The responses indicated that the training was well-structured, with a logical flow of content that allowed for both theoretical exploration and practical application. The quality of the training materials was highly rated, with many attendees appreciating their clarity and relevance. The method of knowledge delivery, which combined lectures, discussions, and hands-on activities, was found to be engaging and effective. The overall organization, including logistical arrangements and time management, was considered well-executed, allowing for an optimal learning experience.</p>
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## 3. Feedback on the InnoSocial workshop content

3.1	<p><i>Please, provide a summary/ analysis of responses to <b>Questions 3.1 - 3.3</b> in the evaluation form</i></p> <p>In terms of content, participants expressed high satisfaction with the materials provided during the training. The curriculum was perceived as well-balanced, covering both theoretical foundations and practical aspects of social entrepreneurship. Case studies and interactive tasks were particularly appreciated, as they allowed attendees to see real-world applications of the concepts discussed. Several participants highlighted the effectiveness of using real-life examples to illustrate key principles, which helped them grasp the complexity and potential of social enterprises more effectively. Particular interest was aroused by practical examples of economic and social enterprises, as well as the challenges related to establishing them, determining market needs, and assessing the opportunities for running such businesses.</p>
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#### 4. Feedback on the InnoSocial workshop results usage and impact

4.1	<p><i>Please, provide a summary/ analysis of responses to <b>Questions 4.1 - 4.4</b> in the evaluation form</i></p> <p>Participants unanimously agreed that the topics covered in the training were highly relevant, practical, and applicable to their academic and professional activities.. The presented case studies and assignments were recognized as suitable for courses in broadly understood economics and entrepreneurship, or sustainability, enriching the classes with aspects of social economy. Some attendees expressed interest in further developing educational materials or case studies based on the knowledge gained during the workshop. There was a shared belief that raising awareness of social entrepreneurship among students could foster a more responsible and innovative approach to business practices. Overall, the impact of the training was seen as valuable both for individual participants and for broader educational and institutional development.</p>
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#### 5. Feedback on the InnoSocial workshop results improvement

5.1	<p><i>Please, provide a summary/ analysis of responses to <b>Question 5.1</b> and <b>Question 5.2</b> in the evaluation form</i></p> <p>Participants did not provide any suggestions regarding potential improvements to the syllabus content or training materials.</p> <p>When asked about potential areas for improvement, participants did not provide specific suggestions regarding changes to the syllabus or training materials. This suggests a high level of satisfaction with the workshop's content and delivery. However, informal discussions revealed that some participants would appreciate additional sessions focused on advanced case studies or practical exercises that simulate real-world social enterprise challenges. There was also interest in continuing the discussion beyond the workshop through networking opportunities or follow-up activities that support the implementation of social entrepreneurship education. After the sessions, discussions on social economy continued in an informal and relaxed atmosphere. The participants considered the market success potential of their ideas for running a social enterprise.</p>
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